

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Total Students: 775
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics	2018	19%	27%	25%	18%	17%	31%	*	44%	21%	41%	10%	29%	28%	19%	19%	16%
At Approaches Grade Level or Above	2019	82%	89%	80%	76%	83%	81%	*	94%	75%	86%	53%	100%	81%	79%	78%	77%
	2018	81%	89%	84%	78%	79%	90%	*	100%	86%	89%	57%	86%	86%	80%	83%	78%
At Meets Grade Level or Above	2019	52%	64%	55%	45%	56%	59%	*	81%	44%	62%	30%	80%	59%	47%	48%	49%
	2018	50%	64%	52%	38%	40%	68%	*	63%	64%	64%	37%	57%	57%	42%	45%	43%
At Masters Grade Level	2019	26%	36%	27%	22%	20%	38%	*	44%	19%	28%	5%	40%	31%	21%	21%	21%
	2018	24%	34%	23%	18%	13%	32%	*	50%	21%	32%	10%	0%	28%	15%	16%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	75%	66%	70%	59%	60%	*	60%	71%	86%	38%	*	69%	63%	63%	71%
	2018	66%	76%	71%	72%	74%	72%	-	*	80%	44%	50%	-	71%	72%	68%	45%
At Meets Grade Level or Above	2019	38%	46%	26%	30%	18%	25%	*	20%	14%	57%	25%	*	29%	21%	23%	29%
	2018	41%	54%	52%	48%	47%	56%	-	*	80%	33%	50%	-	55%	47%	54%	35%
At Masters Grade Level	2019	14%	21%	6%	0%	5%	10%	*	0%	0%	29%	0%	*	8%	3%	5%	4%
	2018	13%	20%	13%	17%	11%	16%	-	*	0%	0%	33%	-	13%	14%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	90%	81%	82%	71%	86%	-	100%	*	80%	50%	*	78%	87%	79%	57%
	2018	80%	89%	87%	73%	96%	88%	-	*	*	*	60%	*	89%	83%	83%	95%
At Meets Grade Level or Above	2019	54%	69%	53%	57%	24%	57%	-	100%	*	60%	38%	*	51%	55%	52%	24%
	2018	51%	67%	39%	31%	25%	61%	-	*	*	*	40%	*	39%	40%	29%	30%
At Masters Grade Level	2019	25%	37%	27%	25%	10%	36%	-	50%	*	20%	25%	*	31%	21%	25%	19%
	2018	23%	36%	12%	8%	8%	18%	-	*	*	*	0%	*	15%	7%	7%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 775
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	50	50	55	53	*	60	7	71	44	*	52	47	51	56
	2018	63	64	52	55	47	58	-	*	40	39	50	-	47	60	51	55
Grade 4 Mathematics	2019	65	63	64	54	77	65	*	70	57	64	31	*	68	58	59	71
	2018	65	66	60	57	56	66	-	*	70	50	58	-	56	66	59	63
Grade 5 ELA/Reading	2019	81	84	86	80	98	80	8384	100	*	85	75	*	86	86	83	93
	2018	80	81	81	90	91	72	-	*	*	*	89	*	80	84	83	92
Grade 5 Mathematics	2019	83	87	81	91	73	80	-	83	*	70	50	*	82	79	79	80
	2018	81	85	80	86	73	80	-	*	*	*	67	*	77	88	75	76
Grade 6 ELA/Reading	2019	42	52	71	80	73	61	*	*	*	90	65	*	71	70	70	74
	2018	47	60	65	59	50	69	-	*	*	100	*	-	68	56	57	62
Grade 6 Mathematics	2019	54	74	87	86	88	87	*	*	*	90	90	*	86	90	85	87
	2018	56	77	81	85	79	81										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

Total Students: 775

Grade Span: EE - 06

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	43%	47%	38%	31%	*	*	-	60%	15%	39%	47%
	2018	38%	47%	59%	56%	56%	64%	-	*	*	*	*	57%	57%
Mathematics	2019	45%	51%	38%	29%	56%	33%	*	-	*	*	27%	37%	42%
	2018	47%	53%	52%	38%	*	71%	-	*	*	*	*	48%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	82%	86%	65%	85%	-	100%	*	78%	29%	82%	64%
Students Requiring Accelerated Instruction														
	2019	22%	15%	18%	14%	35%	15%	-	0%	0%	22%	71%	18%	36%
STAAR Cumulative Met Standard														
	2019	86%	91%	90%	93%	81%	93%	-	100%	*	78%	43%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	92%	80%	*	*	*	-	-	-	-	-	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	14%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5														
	2019	63%	56%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	84%	93%	76%	78%	-	100%	*	78%	29%	85%	73%
Students Requiring Accelerated Instruction														
	2019	17%	12%	16%	7%	24%	22%	-	0%	0%	22%	71%	15%	27%
STAAR Cumulative Met Standard														
	2019	90%	93%	91%	97%	86%	85%	-	100%	*	89%	71%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	87%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	47%	*	*	-	*	-	-	-	-	*	*	-
Retained in Grade 5														
	2019	65%	88%	*	*	-	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

Total Students: 775

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	96.3%	96.4%	96.1%	96.2%	*	97.7%	96.7%	96.1%	92.6%	96.4%	97.4%
2016-17	95.7%	96.6%	96.7%	97.5%	96.5%	96.5%	*	97.9%	95.7%	95.7%	93.9%	96.9%	97.5%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

Total Students: 775

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 775
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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U.S. Armed Forces Enlistment (Annual Graduates)
2017-18

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL MANOR EL
 Campus Number: 220916116

Total Students: 775
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

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Total Students: 775
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 775
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	775	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	4	0.5%	0.5%	0.3%
Pre-Kindergarten	20	2.6%	2.8%	4.4%
Kindergarten	117	15.1%	7.6%	6.9%
Grade 1	105	13.5%	7.4%	7.1%
Grade 2	116	15.0%	7.2%	7.2%
Grade 3	110	14.2%	7.6%	7.3%
Grade 4	96	12.4%	7.8%	7.6%
Grade 5	102	13.2%	7.8%	7.7%
Grade 6	105	13.5%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.2%	7.5%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.1%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	7.0%	6.5%
Ethnic Distribution:				
African American	223	28.8%	20.1%	12.6%
Hispanic	196	25.3%	30.5%	52.6%
White	222	28.6%	33.7%	27.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	31	4.0%	7.4%	4.5%
Pacific Islander	35	4.5%	2.5%	0.2%
Two or More Races	63	8.1%	5.4%	2.4%
Economically Disadvantaged	549	70.8%	56.1%	60.6%
Non-Educationally Disadvantaged	226	29.2%	43.9%	39.4%
Section 504 Students	37	4.8%	6.4%	6.5%
English Learners (EL)	128	16.5%	15.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	0.2%	0.9%	1.4%
Students w/ Dyslexia	22	2.8%	4.1%	3.6%
At-Risk	356	45.9%	40.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	96			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	30.2%	37.8%	42.4%
Students with Physical Disabilities	27	28.1%	22.0%	21.9%
Students with Autism	16	16.7%	20.1%	13.7%
Students with Behavioral Disabilities	24	25.0%	18.8%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.4%
Mobility (2017-18):				
Total Mobile Students	120	17.3%	16.2%	15.4%

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 775
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	47	6.8%		
Hispanic	28	4.0%		
White	30	4.3%		
American Indian	1	0.1%		
Asian	4	0.6%		
Pacific Islander	3	0.4%		
Two or More Races	7	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.7%	4.5%	1.7%	17.4%	16.3%	6.2%
Grade 1	2.9%	2.9%	3.1%			

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 775
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BELL MANOR EL
Campus Number: 220916116

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	54.4	82.8%	67.0%	64.1%
Teachers	44.0	67.0%	53.9%	49.8%
Professional Support	8.4	12.8%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.8%	3.0%
Educational Aides:	11.3	17.2%	8.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	43.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	10.3	15.7%	28.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	4.6%	10.6%
Hispanic	2.0	4.5%	11.9%	27.7%
White	40.0	90.9%	80.0%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.2%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	2.3%	18.5%	23.8%
Females	43.0	97.7%	81.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	30.5	69.4%	66.9%	73.6%
Masters	13.5	30.6%	31.8%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	3.6%	7.0%
1-5 Years Experience	12.5	28.4%	25.5%	28.9%
6-10 Years Experience	8.0	18.2%	20.3%	19.0%
11-20 Years Experience	16.0	36.5%	32.7%	29.3%
Over 20 Years Experience	5.5	12.4%	17.8%	15.7%
Number of Students per Teacher	17.6	n/a	16.8	15.1

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District Name: HURST-EULESS-BEDFORD ISD
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.3	6.3
Average Years Experience of Principals with District	8.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	6.8	5.3
Average Years Experience of Assistant Principals with District	3.0	6.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	12.3	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$53,501	\$47,218
1-5 Years Experience	\$57,543	\$58,217	\$50,408
6-10 Years Experience	\$60,103	\$59,711	\$52,786
11-20 Years Experience	\$62,297	\$62,382	\$56,041
Over 20 Years Experience	\$70,388	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,240	\$61,803	\$54,122
Professional Support	\$57,856	\$70,499	\$64,069
Campus Administration (School Leadership)	\$89,335	\$93,877	\$78,947
Instructional Staff Percent:	n/a	66.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.6	6,043.6

